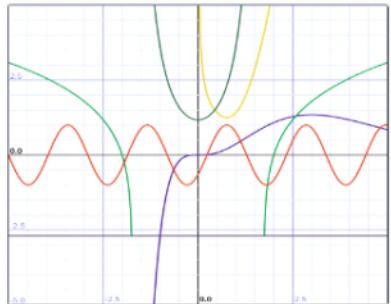


Lesson 3 Standard Form and General Form

Date:

Chapter 4: Linear and Quadratic Functions:



Lesson 3: Standard and General Form

Graph the basic Quadratic Function

$$f(x) = x^2$$

eventually we will look at something like:

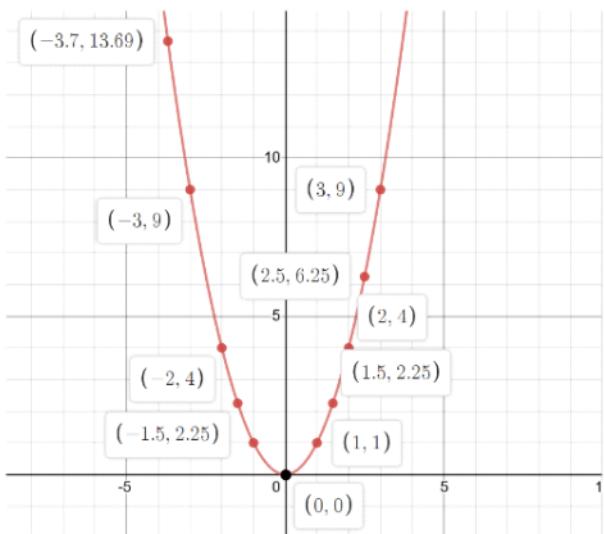
$$f(x) = -0.25(x-6)^2 + 17.2$$

$$f(x) = x^2$$

"when you have the
RULE you have
everything"

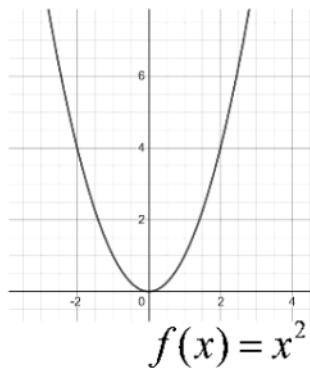
x	$f(x)$
-3.7	13.69
-3	9
-2	4
-1.5	2.25
0	0
1	1
1.5	2.25
2	4
2.5	6.25
3	9

$$f(x) = x^2$$



DESMOS

you have the APP on your phone



on desmos: $f(x) = \alpha x^2$

$$f(x) = 2x^2$$

$$f(x) = -3x^2$$

$$f(x) = 4x^2$$

$$f(x) = -.25x^2$$

$$f(x) = \frac{1}{2}x^2$$

What do you notice? $\alpha +$ "smiles"
 $\alpha -$ "frowns"

- as α gets further from 0 \rightarrow NARROW
- as α get closer to 0 \rightarrow WIDE

on desmos: $f(x) = (x - h)^2$ $x - \boxed{}$

$$f(x) = (x - 2)^2 \quad x - \boxed{+2} \text{ R} \quad f(x) = (x + 1)^2 \quad x - \boxed{-1} \text{ L}$$

$$f(x) = (x - 6)^2 \quad x - \boxed{+6} \text{ R.} \quad f(x) = (\underline{x} - 5.5)^2 \quad x - \boxed{+5.5} \text{ R.}$$

$$f(x) = (x + 4)^2 \quad x - \boxed{-4} \text{ L} \quad f(x) = (\underline{x} + 7)^2 \quad x - \boxed{-7} \text{ L}$$

What do you notice?

- shifts **RIGHT** when **h** is positive
- shifts **LEFT** when **h** is negative

on desmos: $f(x) = (x)^2 + k$

$$f(x) = (x)^2 + 4 \quad f(x) = (x)^2 - 6.2$$

$$f(x) = (x)^2 + 7 \quad f(x) = (x)^2 + 8$$

$$f(x) = (x)^2 - 3 \quad f(x) = (x)^2 - 1$$

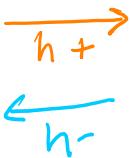
what do you notice?

- shifts **UP** when **k** is positive
- shifts **DOWN** when **k** is negative

Bring it all together

$$f(x) = a(x - h)^2 + k$$

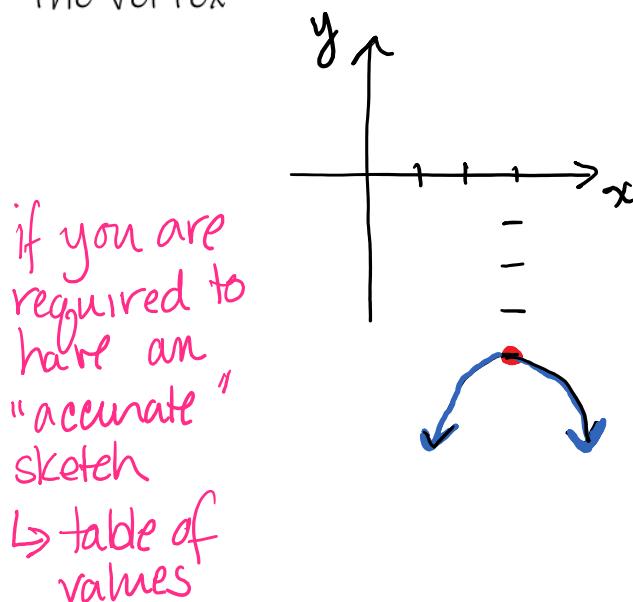
a ?
width &
direction
of opening


h ?
horizontal
shift


k ?
vertical
shift


ex $f(x) = -2(x - 3)^2 - 4$

in standard form we are quickly able to determine
the vertex

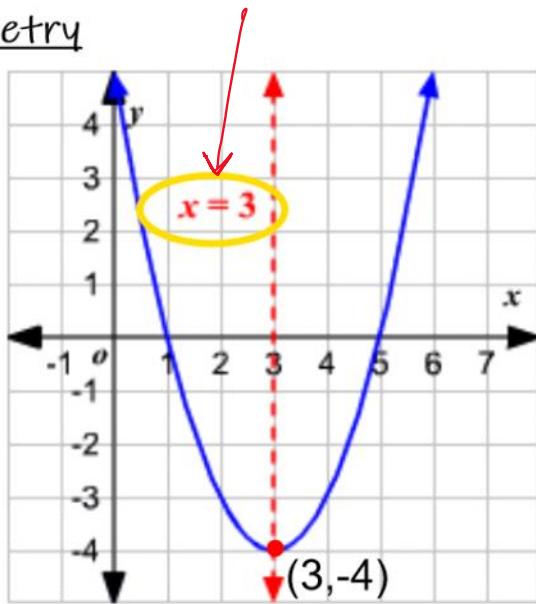


We need the vertex to know the equation
of the axis of symmetry

of the axis of symmetry

Vertical lines
are **ALWAYS**
written as

$$x = \#$$



Notes

Standard Form of a Quadratic Function
 $f(x) = a(x - h)^2 + k$

a) $f(x) = 2(x + 1)^2 - 3$

b) $-3(x - 4)^2 + 2$

c) $.76(x - 5)^2 + 10$

d) $4(x - 4)^2 - 3$

e) $-5(x - 6)^2 + 3$

f) $-\frac{3}{2}(x + 2)^2 - 1$

g) $1.1(x + 5)^2 - 3$

h) $-8(x - 3)^2 + 4$

i) $-.75(x)^2 - 1$

for each...

- vertex?
- opening?
- width compared to basic?
- equation of axis of symmetry?

a) $(-1, 3) \uparrow N \quad x = -1$

b) $(4, 2) \downarrow N \quad x = 4$

c) $(5, 10) \uparrow W \quad x = 5$

d) $(4, -3) \uparrow N \quad x = 4$

e) $(6, 3) \downarrow N \quad x = 6$

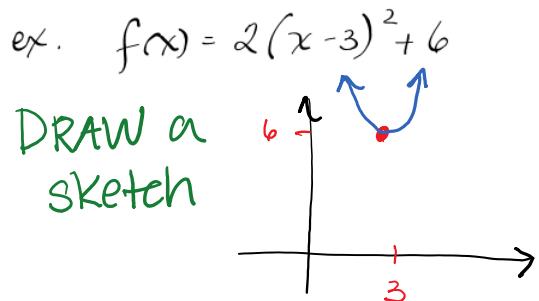
f) $(-2, -1) \downarrow N \quad x = -2$

g) $(-5, -3) \uparrow N \quad x = -5$

h) $(3, 4) \downarrow N \quad x = 3$

i) $(0, 1) \downarrow W \quad x = 0$

The vertex is what we need when we are trying to determine the range of a 2nd degree function.



Range : $[6, \infty)$

Moving from Standard Form to General Form

$$f(x) = a(x-h)^2 + k \quad f(x) = ax^2 + bx + c$$

ex. $f(x) = -2(x+5)^2 - 3$

$$\begin{aligned} &= -2(x+5)(x+5) - 3 \\ &= -2(x^2 + 10x + 25) - 3 \\ &= -2x^2 - 20x - 50 - 3 \\ &= -2x^2 - 20x - 53 \end{aligned} \quad \left. \begin{array}{l} \\ \\ \\ \end{array} \right\} \text{you simply 'expand'!}$$

When you have the
RULE.....you have.....?

EVERYTHING

What is the range of the 2nd degree polynomial function?

$$f(x) = -2(x+4.5)^2 - 2$$

range: $-\infty, -2]$

What is the y-intercept of the 2nd degree polynomial function?

let $x=0$

$$\begin{aligned} f(0) &= -2(0+4.5)^2 - 2 \\ &= -2(4.5)^2 - 2 \\ &= -2(20.25) - 2 \\ &= -40.5 - 2 \end{aligned}$$

$$f(0) = -42.5$$

What is the range of the 2nd degree polynomial function?

$$f(x) = -2x^2 - 28x - 101$$

hmmmm ?

need the vertex

What is the y-intercept of the 2nd degree polynomial function?
~~~~~

$$f(0) = -2(0)^2 - 28(0) - 101$$

~~~~~

always!

To change from General to Standard Form

$$\begin{aligned}
 f(x) &= -2x^2 - 28x - 101 \\
 &= -2(x^2 + 14x) - 101 \\
 &= -2(x^2 + 14x + 49) - 101 \\
 &= -2(x^2 + 14x + 49) + 98 - 101 \\
 &= -2(x+7)^2 - 3
 \end{aligned}$$

"complete the square"

you need to "apply" the -2 to the -49 when you remove it from the bracket.

Note: A pink circle highlights the term $+49 - 49$ in the third line of the working.

the vertex is: $(-7, -3)$

y-intercept is: -101

→ 1st 3 terms: PST → can always be written as a $(\text{binomial})^2$

Another example:

$$\begin{aligned}
 f(x) &= 3x^2 + 6x - 6 \\
 &= 3(x^2 + 2x) - 6 \\
 &= 3(x^2 + 2x + 1) - 1 - 6 \\
 &= 3(x+1)^2 - 9
 \end{aligned}$$

Factor the "a" from the first 2 terms

Note: A pink circle highlights the term $-1 - 6$ in the fifth line of the working.

→ PST - can always be written as a $(\text{binomial})^2$

Sometimes it is messy... but it is still possible

$$\begin{aligned}f(x) &= -3x^2 + 5x + 19 \\&= -3\left(x^2 - \frac{5}{3}x\right) + 19 \quad x^{-3} \\PST &= -3\left(x^2 - \frac{5}{3}x + \frac{25}{36} - \frac{25}{36}\right) + 19 \\&= -3\left(x^2 - \frac{5}{3}x + \frac{25}{36}\right) + \frac{25}{12} + 19 \\&= -3\left(x^2 - \frac{5}{3}x + \frac{25}{36}\right) + \frac{25}{12} + \frac{228}{12} \\&= -3\left(x^2 - \frac{5}{6}x\right)^2 + \frac{253}{12}\end{aligned}$$

- Factoring -3 from 5 simply creates a fraction

- To take half of any fraction, simply double the denominator

$$\therefore \frac{1}{2} \cdot \frac{5}{3} = \frac{5}{6}$$

One more

$$\begin{aligned}f(x) &= -2x^2 + 7x - 1 \\&= -2\left(x^2 - \frac{7}{2}x\right) - 1 \quad x^{-2} \\PST &= -2\left(x^2 - \frac{7}{2}x + \frac{49}{16} - \frac{49}{16}\right) - 1 \\&= -2\left(x^2 - \frac{7}{2}x + \frac{49}{16}\right) + \frac{49}{8} - 1 \\&= -2\left(x - \frac{7}{2}\right)^2 + \frac{49}{8} - \frac{8}{8} \\&= -2\left(x - \frac{7}{4}\right)^2 + \frac{41}{8}\end{aligned}$$

vertex is:
 $\left(\frac{7}{4}, \frac{41}{8}\right)$

General Form - Standard Form

$$f(x) = ax^2 + bx + c \quad \left\{ \begin{array}{l} f(x) = a(x-h)^2 + k \\ \text{the value of "a" will be the same when you move from one form to another} \end{array} \right.$$

you can now do:

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